

## Emanuele Fedeli

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Research Fellowship Holder - University of Milan - Department of Social and Political Sciences ([DoS](#))  
[Google Scholar](#) — [Personal Website](#)

<b>PRINCIPAL INTERESTS</b>	Sociology of education; social stratification; labor market; policy evaluation	
<b>EMPLOYMENT HISTORY</b>	<i>Research Fellowship Holder</i> <a href="#">University of Milano</a> , <a href="#">LEARN</a> International multipartner project funded by Horizon EU, Milano, Italy	2024-2026
	<i>VisitINPS Postdoc fellow</i> <a href="#">INPS research center</a> , Roma, IT	2023-2025
	<i>Research Fellowship Holder</i> <a href="#">University of Trento</a> , <a href="#">INEQUALITREES</a> International multipartner project funded by Fondazione Compagnia di San Paolo e Volkswagen Foundation, Trento, Italy	2021-2024
<b>ACADEMIC BACKGROUND</b>	<i>Ph.D. Sociology and Social Research</i> <a href="#">University of Trento</a> , Trento, IT	2020
	<i>M.Sc. Public Policy and Social Change</i> <a href="#">Collegio Carlo Alberto</a> , Torino, IT	2016
	<i>M.Sc. Industrial Economics</i> <a href="#">LUISS</a> , Roma, IT	2013
	<i>B.Sc. Economics</i> <a href="#">LUISS</a> , Roma, IT	2011
<b>VISITING RESEARCH HISTORY</b>	<i>Visiting Postdoc fellow</i> <a href="#">University of Oslo</a> , <a href="#">Department of Sociology and Human Geography</a> , Oslo, Norway	Mar.-Jun. 2023
	<i>Visiting student</i> <a href="#">Gesis research center</a> , Koln, GE	Jan. and Sept.-Nov. 2019
<b>RESEARCH FUNDS</b>	<i>Individual Grants and Fellowships</i> <ul style="list-style-type: none"><li>• <a href="#">VisitINPS</a>, PI, Granted data access, Expert type, Roma, 2026-2027</li><li>• <a href="#">Marie Skłodowska-Curie Fellowship</a>, Seal of Excellence, 2025 Call</li><li>• <a href="#">DSHG</a>, Oslo, Norway, Research Grant, 2000 Euro, Oslo, 2024</li><li>• <a href="#">VisitINPS</a>, PI, competitive grant for data access, 6000 Euro, Roma, 2023-2025</li><li>• <a href="#">DoS Grant</a>, Workshop Organizer, 2000 Euro (Declined), Trento, 2022</li></ul>	
	<i>Awards</i> <ul style="list-style-type: none"><li>• <i>Ph.D. Scholarship</i>, University of Trento, Trento, 2016</li><li>• <i>Tuition waiver</i>, Collegio Carlo Alberto, Trento, 2016</li><li>• <i>Prizes for academic records</i>, LUISS University, Roma, 2014</li></ul>	

- *Scholarship and Tuition waiver*, LUISS University, Roma, 2007-2013

## PUBLICATIONS *Published Articles*

- 1 **Emanuele Fedeli**, and Moris Triventi. 2024. ‘Immigrant Proportion and Ethno-Linguistic Diversity in the Classroom: Consequences for Children’s Well-Being, Social Integration, and Academic Competencies’. *Journal of Ethnic and Migration Studies* 50(6):1508–29. doi:10.1080/1369183X.2023.2199136. Impact Factor 3.1
  - 2 Lievore, Ilaria, **Emanuele Fedeli**, and Moris Triventi. 2024. ‘The Stricter the Better? The Impact of Early Teacher Grading Standards on Students’ Competences Development and Academic Track Enrollment’. *Social Science Research* 124:103085. doi:10.1016/j.ssresearch.2024.103085. Impact Factor 3.5
  - 3 Sara Fiasconaro, Moris Triventi, and **Emanuele Fedeli**. 2024. ‘Le disuguaglianze territoriali in Italia. Un’analisi delle differenze economiche, demografiche e socio-culturali tra Aree Interne e Centrali’. *Rassegna Italiana di Sociologia* (3):543–78. doi:10.1423/114160.
  - 4 Triventi, Moris, and **Emanuele Fedeli**. 2025. ‘The Geography of Social Background Inequalities in Educational Opportunities: A within-Country Study’. *European Societies* 1–41. doi:10.1162/euso.a.35. Impact Factor 5.9
  - 5 Zaslavsky, Michael, **Emanuele Fedeli**, and Moris Triventi. 2026. ‘Multicultural Schools and Second Language Proficiency: Does Classroom Linguistic Diversity Enhance English Competencies?’ *Journal of International Migration and Integration*. doi:10.1007/s12134-025-01345-y. Impact Factor 3.1
  - 6 Brunori, Paolo, **Emanuele Fedeli**, and Moris Triventi. 2026. ‘An Atlas of Educational Inequality in Italy: Outcomes, Disparities and Opportunities’. *Social Indicators Research* 181(2):65. doi:10.1007/s11205-025-03788-3. Impact Factor 2.8
  - 7 **Emanuele Fedeli**. 2026. ‘Revisiting Grading Standards Across Geographic Units: Evidence from Italian Provinces’. *Quality and Quantity*. doi:/10.1007/s11135-026-02655-8.
  - 8 Moris Triventi, Ilaria Lievore, Mona Dian, and **Emanuele Fedeli**. 2025. Why do girls receive better grades in school? The role of students’ competencies, personality traits, school-related attitudes, and behaviour. *Oxford Review of Education*, Forthcoming. Impact Factor 2.1
- **Emanuele Fedeli**, and Gabriele Mari. 2026. Child Penalties and Public Child-care Shortages under Fiscal Austerity *Published in the (WorkINPS Papers Series) and submitted to European Sociological Review (1° Round)*

## *Published Chapters in Books*

- 8 **Emanuele Fedeli**. 2025. Implicit dropout and peer effect [L’impatto dei pari sulla dispersione implicita] Chapter 6, in the book “La scuola che legge sé stessa. Il valore dei dati e della ricerca educativa per l’analisi e il contrasto della dispersione scolastica”, a cura di Veronica Mobilio, Il Mulino, ISBN: 978-88-15-39455-2
- 9 Moris Triventi, **Emanuele Fedeli**, Andrea Pietrolucci. 2025. Hidden Inequalities: Implicit School Dropout and Territorial Context [Disuguaglianze sommerse: dispersione scolastica implicita e contesto territoriale], Chapter 2, in the book “La scuola che legge sé stessa. Il valore dei dati e della ricerca educativa per l’analisi e il contrasto della dispersione scolastica”, a cura di Veronica Mobilio, Il Mulino, ISBN: 978-88-15-39455-2

- 10 **Emanuele Fedeli**. 2025. Education in Sardinia between Native and Migrant Students: A Territorial and Comparative Analysis [Istruzione in Sardegna tra autoctoni e studenti migranti: un'analisi territoriale e comparativa], 3° Rapporto Sardegna e il Mediterraneo, ISPROM - Istituto di Studi e Programmi per il Mediterraneo, a cura di A cura di Marco Calaresu, Michela Cordeddu, Patrizia Manduchi, Giovanni Sistu, Stefano Usai, ISBN: 978-88-3312-199-4 - e-ISBN: 978-88-3312-198-7
- 11 **Emanuele Fedeli**. 2026. A descriptive assessment of grading standards across, Chapter 6 in the book "Students: inequalities and inclusion VIII Seminar INVALSI data: a tool for teaching and scientific research" edited by Patrizia Falzetti 2026, ISBN: 9788835180791- ISBN e-book Open Access: 9788835184676

*Submitted works*

- Oana Garbasevschi, **Emanuele Fedeli**, Andreas Peichl, and others. 2025. Income inequality in Italy and Germany. *Journal of Regional Science*, 2° Round
- Giulia Corti, and **Emanuele Fedeli**. 2025. Infrastructures and Mortality in Italy at the End of the 19th Century. *Historical Longitudinal Studies*, 2° Round
- Moris Triventi, **Emanuele Fedeli**, Andrea Pietrolucci, and Nathalie Vigna. 2025. Inequality of Educational Opportunities by Social Background: Geographical Variations and Contextual Drivers in Italy. *European Sociological Review*, 2° Round
- **Emanuele Fedeli**, and Moris Triventi. 2026. Relative standings in school: Teacher-induced student hierarchy and educational outcomes. *European Sociological Review*, 1° Round
- **Emanuele Fedeli**, and Gabriele Mari. 2026. Child Penalties and Public Child-care Shortages under Fiscal Austerity *Socio-Economic Review*, 1° Round
- Moris Triventi, Elena Vettoretto, and **Emanuele Fedeli**. 2025. Do University Rankings affect Student Enrolment Patterns in Italy? A panel data analysis. *Higher Education*, 1° Round
- **Emanuele Fedeli**, Solveig Borgen, and Moris Triventi. 2025. Top, Bottom, and Average Achievers: A Cross-National Study of School Composition Effects in Italy and Norway. *Social Forces*, 1° Round
- Elisa Sbalchiero, Francesco Balzaretto, **Emanuele Fedeli**, and Moris Triventi. 2026. School Environments, Track Placement, and Achievement Gains: Identifying the Drivers of the Academic Track Advantage in Italy. *Large scale assessments in education*, 1° Round
- Elisa Sbalchiero, Sara Fiasconaro, and **Emanuele Fedeli**. 2026. Percorsi formativi ed esiti scolastici delle prime e seconde generazioni in Italia, proposed for the book "Disuguaglianze di Istruzione: Tendenze, Meccanismi e Conseguenze" edited by Moris Triventi and Guido Salza. *Il Mulino*, 1° Round
- **Emanuele Fedeli** and Andrea Pietrolucci. 2026. A new geography of gender gaps in Italy [Una nuova geografia dei divari di genere in Italia], proposed for the book "Disuguaglianze di Istruzione: Tendenze, Meccanismi e Conseguenze" edited by Moris Triventi and Guido Salza. *Il Mulino*, 1° Round
- **Emanuele Fedeli**, Emmanuele Pavolini, and Stefani Scherer. 2026. Early Childhood Education and Care in Italy: Relevance and Territorial Disparities [Educazione e Cura per la Prima Infanzia in Italia: Rilevanza e Divari Territoriali], proposed for the book "Disuguaglianze di Istruzione: Tendenze, Meccanismi e Conseguenze" edited by Moris Triventi and Guido Salza. *Il Mulino*, 1° Round

- Elisa Sbalchiero, Sara Fiasconaro, and **Emanuele Fedeli**. 2026. Educational Pathways and School Outcomes of First- and Second-Generation Students in Italy [Percorsi formativi ed esiti scolastici delle prime e seconde generazioni in Italia], proposed for the book “Disuguaglianze di Istruzione: Tendenze, Meccanismi e Conseguenze” edited by Moris Triventi and Guido Salza. *Il Mulino*, 1° Round
- **Emanuele Fedeli** and Moris Triventi 2026. Reforming Education in Italy: Achievements, Shortcomings, and Future Directions, proposed for the book “Bridging the Gap: Educational Inequality and Policy Interventions for Europe’s Youth” edited by Yekaterina Chzhen, Jennifer Symonds, Ilyar Heydari Barardehi and Neil Kaye . *UCL Press book series*, 1° Round

*Work in progress*

- COVID Impact and Educational outcomes (with Moris Triventi)
- Unequal Classrooms: The Joint Effects of Ability Peer Effect and Socioeconomic Composition on Academic Track Enrollment (with Moris Triventi)
- Systematic review of educational transitions (with Felix Bittmann, Jennifer Symonds, Dieuwke Zwier, and others)

**MAIN PROJECT DESCRIPTIONS AND BIG DATA EXPERTISE**

**EDUGEO:** I have harmonized all (INVALSI-SNV) Italian educational data from 2009 to 2024, comprising about 40 million students and including information on teachers, school principals, and territorial (municipalities, provinces, regions) contextual characteristics such as labor market outcomes, GDP, and social capital

**MUNICIPAL BUDGETS:** I have harmonized the municipal budgets of all Italian municipalities to obtain new and essential information on education expenditures. I managed thousands of budget items to construct measures of educational expenditures and childcare slots at the municipal level from 1998 to 2015.

**VisitINPS grant:** I was awarded a VisitINPS Fellowship as Principal Investigator, a highly competitive program that grants exclusive access to the Italian labor market administrative register. Within this project, I apply a fuzzy regression discontinuity design, using the Domestic Stability Pact as an instrument for public childcare supply, and show that welfare retrenchment exacerbates the child penalty, particularly for low-income mothers.

**INEQUALITREES:** I was a Postdoctoral Researcher in the INEQUALITREES project, which investigates the levels and main drivers of two key manifestations of socio-economic inequality—poverty and inequality of opportunity—through a multi-dimensional, interdisciplinary, and cross-national approach. In collaboration with the German Aerospace Center (DLR) and researchers from Italy, India, and Bolivia, we examined inequality of opportunity and poverty in educational and income outcomes

**LEARN:** I am currently a Postdoctoral Researcher in the LEARN project, a Horizon Europe initiative, where my contribution spans four individual and collaborative activities with European colleagues: (1) mapping educational transitions in Europe over time using novel data; (2) studying peer effects in Italy; (3) analyzing the effects of childcare in Italy; and (4) conducting a systematic review of educational transitions

**CONFERENCES AND SEMINARS** *Invited Seminars*

- University of Trento as expert on peer effect 2024
- University of Bologna as expert on causal inference and peer effect 2024

- UNED and ECSR workshop (declined to health issues) 2024
- University of Milan - GESI Project 2024
- Institute of Social Research 2023
- University of Oslo 2023
- University of Florence 2022
- Gesis 2019

*Conferences*

- 01/2026 SISEC 2025 - Firenze (Paper: Unequal Classrooms: The Joint Effects of Ability Peer Effect and Socioeconomic Composition on Academic Track Enrollment)
- 11/2025 INVALSI 2025 - Roma (Paper: Unequal Classrooms: The Joint Effects of Ability Peer Effect and Socioeconomic Composition on Academic Track Enrollment)
- 09/2025 ESPANET 2025 - Torino (Paper: Istruzione pre-scolastica e disuguaglianze territoriali)
- 09/2025 ESPANET 2025 - Torino (Paper: Early gaps, lasting effects: spatial inequality in childcare supply and student outcomes across Italian municipalities)
- 09/2025 ESPANET 2025 - Torino (Paper: Child Penalties and Public Childcare Under Fiscal Austerity)
- 08/2025 EARLI 2025 - Graz (Paper: Classroom rank)
- 07/2025 PopDays- Cagliari (Paper: The effect of gifted (high ability) mates on students outcomes)
- 06/2025 ESPE- Naples (Paper: Fiscal austerity and child penalties)
- 03/2025 RC28- Milan (Paper: The effect of gifted (high ability) mates on students outcomes)
- 01/2025 SISEC-Annual Meeting, Pavia (Paper: The effect of gifted (high ability) mates on students outcomes)
- 11/2024 INVALSI Conference, Rome (Paper: Gender gaps in Italy)
- 01/2024 SISEC-Annual Meeting, Cagliari (Paper: School closures and students' outcomes in Italy)
- 11/2023 INVALSI Conference, Rome (Paper: The effect of gifted (high ability) mates on students outcomes)
- 11/2023 INVALSI Conference, Rome (Paper: Grading Standards Revisited)
- 07/2023 ECSR-Annual Meeting, Prague (Paper: School closures and students' outcomes in Italy)
- 05/2023 RC28- Paris (Paper: School closures and students' outcomes in Italy)
- 02/2023 SISEC-Annual Meeting, Brescia (Paper: Grading Standards Revisited)
- 11/2022 INVALSI Conference, Rome (Paper: Classroom size and students' outcomes)
- 11/2022 INVALSI Conference, Rome (Paper: Aspirations of students)
- 07/2022 ECSR-Annual Meeting, Amsterdam (Paper: The effect of "breakfast club")
- 03/2022 RC28- London (Paper: Social inequalities in school track choice: The relative importance of primary, secondary and tertiary effects)

- ONLINE ECSR-Annual Meeting, Amsterdam (Paper: Teachers' evaluations, student rank, and pupils' educational outcomes)
- 03/2021 INVALSI Conference, Rome (Paper: Ethnic concentration and diversity in Italy primary schools: Consequences for pupils' attitudes and social integration)
- 07/2020 ECSR-Annual Meeting, Amsterdam (Paper: Teachers' evaluations, student rank, and pupils' educational outcomes) CANCELLED
- 01/2020 SISEC-Annual Meeting, Turin (Paper: Teachers' evaluations, student rank, and pupils' educational outcomes)
- 11/2019 ISOTIS Meeting, Utrecht (Paper: Ethnic concentration and diversity in Italy primary schools: Consequences for pupils' attitudes and social integration)
- 10/2019 Gesis-Eurolab Brown Bag Seminar, Koln (Paper: Friends' parents and Attitudes toward the STEM pipeline), INVITED SEMINAR
- 06/2019 Scuola Democratica Meeting, Cagliari (Paper: Ethnic concentration and diversity in Italy primary schools: Consequences for pupils' attitudes and social integration)
- 04/2018 Leer Conference on Economics of Education, Leuven (Paper: Teachers' evaluations, student rank, and pupils' educational outcomes)
- 03/2018 II Joint Doctoral Conference, Trento (Paper: Teachers' evaluations, student rank, and pupils' educational outcomes)
- 09/2017 I Joint Doctoral Conference, Bamberg (Paper: Teachers' evaluations, student rank, and pupils' educational outcomes)

**EDUCATION -  
FURTHER  
TRAINING**

*Quantitative Courses*

- 03/2021 GESIS SPRING SCHOOL - Causal Machine Learning, Mannheim (GE)
- 12/2020 IRVAPP ADVANCED SCHOOL - Causal Inference, Trento (IT)
- 06/2020 7th Summer School RECSM-UPF - Causal Inference, Barcelona (ES)
- 07/2020 7th Summer School RECSM-UPF - Machine Learning, Barcelona (ES)
- 07/2020 7th Summer School RECSM-UPF - Social Networks, Barcelona (ES)
- 06/2018 Sunbelt Workshops- Network Analysis, Utrecht (NE)
- 07/2017 Essex Summer School - Multilevel and applications, Colchester (UK)
- 05/2017 Leuven Summer School - Economics of Education, Leuven (BE)
- 09/2017 Euroregio Summer School - Econometrics and "R", Trento (IT)
- 05/2017 Integrative Ph.D workshop - Python for the social sciences, Trento (IT)

**DATA  
EXPERTISE**

*Administrative data*

- INVALSI, INPS, ITALIAN MUNICIPAL BUDGETS

*Survey data*

- INVALSI Survey modules, CILS4EU, ESS, TIMSS, PIRLS, and PISA

**REFEREE  
ACTIVITY**

*Affiliation*

- Early Career Reviewer Board - Social Science Research. 2026-2027

*Journals*

- European Sociological Review (10), Sociology of Education (1), European Societies (3), RSSM (2), Advances in Life Course Research (1), Polis (3), Journal of Ethnic and Migration Studies (1), Journal of School Leadership (1), International Journal of Comparative Sociology (1), Frontiers (1), Research in Social Stratification and Mobility (1), Genus (1), Routledge (1)

**TEACHING**

*Department of Sociology and Social Research at the University of Trento*

- Quantitative Methods Lab - 30 hours per year 2018 - 2023

*External activity at High School "Filzi", Rovereto (Italy)*

- Data Analysis (Google sheet and Excel) 2020 - 2022

**CO-  
SUPERVISOR**

*Bachelor and Master degree*

- Daniele March (2020); Federico Crotti (2020); Charles McAndrew (2021); Sofia Grosso (2021); Sofia Ercolanoni (2023); Sara Fiasconaro (2023)

**MEMBERSHIP**

*Member of the scientific boards*

- ISA-Rc28 Spring Meeting, University of Milan 2025

*Member of organizing boards*

- Joint Doctoral Conference 2nd edition (UNITN-UNIMI-TILBURG UNIVERSITY-BAMBERG), University of Trento, 2018
- Symposium at EARLI Conference, University of Graz 2025

*Panel member*

- Annual SISEC Meeting, panel on gender divide (with Ilaria Lievore and Ilaria Pietropoli), University of Brescia, 2023

**REFERENCES**

- Moris Triventi, Full Professor, University of Milan  
[moris.triventi@unimi.it](mailto:moris.triventi@unimi.it)
- Gabriele Mari, Assistant Professor, Erasmus University Rotterdam  
[mari@essb.eur.nl](mailto:mari@essb.eur.nl)

*I authorize the processing of my personal data included in my curriculum vitae in accordance with Regulation (EU) 2016/679 (GDPR).*

Ascoli Piceno, May 17, 2026

*Emanuele Fedeli*

Emanuele Fedeli